Jake loves to skate on the lake.
When it gets cold, the lake turns to ice.
Jake laces up his skates.
He tests the ice.
He listens for a cracking sound.
He must take care on the ice.
Today the ice is firm.
Today he will skate and have fun.

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Day 1: Who is the main character in the story?
Day 2: Where does he skate?
Day 3: What problem might Jake have?
Day 4: How does Jake know the ice is safe?

Student Comprehension this week was: (circle one)  
Great!  
Good!  
Needed help  
Needed LOTS of help
Max and Grandma bake cookies together for the holiday. The cookies are for a party.

First, they put in flour, salt, and baking soda. Next, they put in eggs. Then, they put in sugar. They mix it up. They put in chips.

Grandma takes out two spoons. They scoop out the dough. Then they roll the dough into a ball, and put it on a cookie sheet. They bake them in the oven. The cookies rise. They are golden brown.

In no time at all, there are fresh cookies!
Fred and Trixie are part of a family that lives in the North Pole. They make toys. They build trains. They love to eat cookies. They are hard workers. Fred wears a big, floppy, green hat. Trixie wears red boots and gloves. They feed the reindeer their food. They love to help! Fred and Trixie love being elves.
Boxing Day is a holiday. It is the day after Christmas. Men would drop coins into a box. Then they would leave on a trip. They would leave the box on the ship. When they came home safely, they would be happy. They would give the box to a church. On Christmas the coins could be given to poor people. Today, many churches still have a box to collect coins for the poor.
It is a new year.
When the new year comes, it’s time to think about making changes.
We can be better readers.
We can be better writers.
We can be better listeners.
We decide to do better this year than last year.
When we make a change, it is called a resolution.
What is your resolution?

Day 1: What is something that the author wants to get better at?
Day 2: Why is it important to try to get better at things?
Day 3: When do people normally think about making changes?
Day 4: What is a resolution?

Student Comprehension this week was: (circle one)       Great!       Good!       Needed help       Needed LOTS of help

RF.1.4b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

Time your student for one minute. Record how many words the student got correct in the table to the left. After each speed timing ask the day’s question. Help the student use the text to find the answer.

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Snow is white and cold. It falls from the clouds. Sometimes, it’s only a little. Sometimes, it’s a lot. It covers everything around it like a blanket. When there is lots of snow, it is fun to make a snowman. When the snow falls, it makes the roads slick. Be careful when you walk on the snow!

Day 1: Describe the snow.
Day 2: How does the author describe the snow? (use a phrase from the text)
Day 3: What happens to the roads when it snows?
Day 4: Why should you be careful when you walk on the snow?

Student Comprehension this week was: (circle one) Great! Good! Needed help Needed LOTS of help

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RF.1.4b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

A Mrs. Russell's Room Resource  Tamara V. Russell, NBCT  www.tamaravrussell.blogspot.com
Martin Luther King Jr. was a good man. He saw that people needed help. He wanted things to be fair. So, he went on marches and gave speeches about freedom. Many people followed him. It was dangerous work. Dr. King was very brave. One day, the laws were changed. Today we have a better country because of the things Dr. King did.

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Time your student for one minute. Record how many words the student got correct in the table to the left. After each speed timing ask the day’s question. Help the student use the text to find the answer.

Day 1: What kind of person was Dr. King?
Day 2: What did he want for others?
Day 3: What were some things that he did to help?
Day 4: In what ways are you like Dr. King?

Student Comprehension this week was: (circle one) Great! Good! Needed help Needed LOTS of help
Humpback whales live in the ocean. They have large heads and fins. They jump from the water. They slap the water with their tails and fins. People love to watch them. They can migrate, or travel, very far. They live in cold water. They feed in the summer and migrate to warm water in the winter. They have their babies where it is warm. In the winter, they do not eat. They fast. They live off of the fat in their bodies. They eat krill and small fish. They are known for the underwater songs they sing.
In a small field there lived a hard working ant and a lazy grasshopper. Each morning and evening, the ant gathered food. The grasshopper slept. When the spring came, the ant worked. The grasshopper sang. The ant wanted to have food in the winter. Soon it became cold. The grasshopper got very hungry. He came to the ant’s house. He asked for some food. The ant told him he was lazy. He said maybe he should sleep or sing now. The grasshopper went away hungry.
I enjoy drinking hot cocoa.
It makes me feel warm and fuzzy inside.
Drinking hot chocolate from a mug is like getting a hug.
I put small marshmallows in it.
I put a little whipped cream on it too.
I must sip it slowly. It can be so hot!
Ouch! That burned!
I must blow on it more the next time.
Hot chocolate is delicious!
George Washington Carver was a scientist.
He studied plants.
He liked to use plants differently.
He made over 300 things out of peanuts.
He used soybeans.
He used sweet potatoes.
He also helped farmers. They needed healthier crops.
He taught them how to rotate their crops.
Dr. Carver was a brilliant scientist. He helped many people.
Chase has green things.
He plays them in March.
They remind him of spring.
He has a frog, and a lizard.
He has a green truck. He also has a green pair of sneakers.
He wears a green tie for Grandma on Sunday.
Chase gives his teacher a tart green apple at the start of every week! Yummy!

What is your favorite color?
There are many different ways to travel. What you use to get you from one place to another is called transportation. People can travel by land. They can also travel by air. Another way to travel would be across the water. Cars need roads. Airplanes need airports. Boats need docks and ports. Long ago, we didn’t have the kinds of transportation that we do now. People depended on wind or muscle power to move them. They used wagons. The wagons were pulled by animals. They would pull boats to shore with ropes. Today’s transportation is much better and faster. People use transportation for lots of things. Sometimes, our transportation causes pollution and traffic, so we must be careful.
The symbol of the month of March is a tiny three leafed plant called the clover. This is a small, but important plant. Most clover leaves have three parts. Shamrocks are often displayed during St. Patrick’s Day. They look like three leafed clovers. People think that finding a four leafed clover will bring you luck. It might take you a while to find one. They are pretty rare. Clover is an important part of the food chain. They are eaten by caterpillars and livestock.

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Time your student for one minute. Record how many words the student got correct in the table to the left. After each speed timing ask the day’s question. Help the student use the text to find the answer.

Day 1: Why do you think the clover is the symbol of the month of March?
Day 2: What holiday is associated with clover?
Day 3: Why might it be difficult to get a four-leafed clover?
Day 4: What eats clover?

Student Comprehension this week was: (circle one) Great! Good! Needed help Needed LOTS of help
The Big City

Drew and Ava rode the bus. They went to the city.
They saw big skyscrapers. There were billboards with neon lights.
The streets were full of fast cars.
Beep! Beep! Honk! Honk!
“We must look before we cross the street,” said Drew.
“These cars are so fast!” replied Ava.
The sidewalks in the city are full of all kinds of people. They are all moving quickly to get where they want to go.
The city is a loud and funny place. It is full of lots of people.

Name: ____________________________

RF.1.4b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

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Time your student for one minute. Record how many words the student got correct in the table to the left. After each speed timing ask the day's question. Help the student use the text to find the answer.

Day 1: Who are the main characters in the story?
Day 2: What problem did the characters in the story have?
Day 3: Describe the sidewalks in the city.
Day 4: What were on the billboards?

Student Comprehension this week was: (circle one) Great! Good! Needed help Needed LOTS of help